

THE AI-READY SCHOOL PROGRAMME

Your AI teaching copilot — in Arabic and English, anchored strictly to your curriculum.

Six instruments. One workspace. Every output is cited directly to a curriculum objective, and **labelled (*Verified*) when it's drawn from your school's own framework**. Built for your current curriculum, or any custom scheme you bring us. Live today, in both Arabic and English.

QA Qatar National

AE UAE MOE

SA KSA National

UK National Curriculum

US Common Core

IB PYP · MYP · DP

IN Indian CBSE

Fluency was never the problem

Any general-purpose AI can write a lesson plan. It will be well-structured, confident, and finished in seconds. Ask it which curriculum objective the lesson addresses, and it will answer that too — often generating a code that looks perfectly official, but does not actually exist.

That is the fundamental difference between a tool that simply writes, and a tool a school can confidently stand behind.

A code that looks official but isn't is worse than no code at all. It silently hands the job of verification right back to the teacher.

What EdSmartly does instead

- Every output concludes with the specific objectives it covers — a required section of the generated document, not an afterthought.
- Objectives drawn from your school's own framework are clearly labelled **(Verified)**.
- AI-proposed objectives are labelled **(Indicative)**, and are never disguised with an official-looking code. If we can't prove it, we don't dress it up.
- Sources are pulled from an approved catalogue. The model is not permitted to invent URLs — it cites what your school has vetted, or it cites nothing.

6

instruments
integrated into one workspace

3

subjects every private school must teach
Arabic · Islamic education · national
history

11

school controls
enforced server-side

The result: a teacher can hand the output to a head of department, and the head of department can hand it to an inspector, without anyone needing to second-guess whether the curriculum reference is real.

Six instruments, one workspace

Each works in English, Arabic, or both. Each is anchored to a curriculum objective. Each respects the limits your school sets.

1

Lesson Planner

A complete plan with timed phases and a teaching approach you choose — 5E, inquiry, direct or project — plus an optional three-tier differentiation matrix: Core, Support, Extension.

2

Assessment Generator

Questions in the mix your school permits, up to the count your school caps, with answer keys. Teachers choose the blend; the server enforces the policy.

3

Report Writer

Attainment-framed drafts — below, meeting, exceeding — that produce an actionable target rather than a compliment. It will not invent evidence it was not given.

4

Socratic Ladder

A move-typed questioning sequence — opening, clarify, evidence, mechanism, implication, counterexample, extension — with the misconception anticipated at each step.

5

Student Practice NEW

A guided Socratic dialogue the teacher runs with one student or a small group. Seven steps, with responses diagnosed live for misconceptions. Every probe anchored to an objective.

6

Weekly Module

One action, one topic, a complete teaching set: lesson plan → assessment → Socratic ladder, generated in sequence and saved to your history.

Sign in with Google or Microsoft. Teachers use the institutional account they already have — no new password to manage. An AI support agent sits on every page, so nobody has to leave the workspace to get unstuck.

The subjects every private school must teach

Across the Gulf, private schools have the freedom to choose their primary curriculum — whether British, American, IB, or Indian. But they must all teach the foundational subjects required by their ministries: Arabic, Islamic education, and national history. These are not mere electives. They are essential matters of national identity and faith, and they form a critical part of school inspections.

Arabic

The national language, taught to the standard the ministry sets — for native and, where required, non-native speakers.

Islamic education

Prepared to the ministry's own curriculum, in the language of instruction the school follows.

National history

The country's own story, as a standalone subject — not folded into a generic social-studies course.

EdSmartly treats these subjects as a dedicated framework, selected right alongside your main curriculum. A teacher keeps British, American, IB or CBSE standards for their standard classes, and switches to the ministry set for the mandated subjects. The material is prepared exactly to the ministry's standards and, as with everything on the platform, is reviewed by the teacher before it reaches the student.

It is the one requirement every private school in the region shares, and the one nuance a tool built for English-first markets will never truly understand.

We align to the ministry's framework — objectives, sequence and topics — and never reproduce a copyrighted textbook. Where a school loads the ministry's scheme of work, outputs for these subjects carry **(Verified)** codes, exactly like any other framework.

From *Indicative* to *Verified* — in one upload

Out of the box, EdSmarty cites a global objectives bank and labels its suggestions (**Indicative**) — an honest, but generic, starting point.

Upload your scheme of work, and everything changes. Your objectives load as your school's own private framework, and every future output upgrades from (Indicative) to (**Verified**), carrying your specific codes and your exact wording. It is the single highest-impact action in your Settings, and it only takes one file.

Follow a curriculum we haven't listed? Bring your scheme of work, and we govern it in exactly the same way. Your codes become (Verified) all the same.

- Your private framework always outranks the global bank. Where your objectives exist for a subject and grade, they are the ones cited — automatically.
- It remains yours alone, structurally invisible to every other school — enforced by row-level security in the database, not by policy.
- Coverage becomes measurable. Your dashboard now shows how much of the work is anchored to official objectives, not just how much content was produced.

What Student Practice adds

Every probe in a practice dialogue is anchored to an objective, and every student response is diagnosed. The dashboard builds a **misconception heat-map**: which standards are misunderstood, at what rate, across the whole school. That is not a usage metric. It is a clear signal of teaching quality — the difference between knowing a class covered a standard and knowing whether they understood it.

«لا يكفي أن نعرف أنَّ المعيار قد دُرِّس. المهم أن نعرف إن كان قد فُهِم.»

It is not enough to know a standard was taught. What matters is knowing it was understood.

The school writes the rules. The server enforces them.

Eleven controls, set once in Settings and applied to every generation — not as a suggestion to the teacher, but as a limit the system will not exceed. A teacher cannot get around them by asking differently.

Max questions per assessment	Per-teacher daily limit
Allowed question types	Allowed output languages
Content guidance (school cultural rules)	Resource catalogue (approved sources only)
Retention policy	Teacher membership & invite management
Deletion-request approval workflow	Allowed identity providers
Curriculum framework loading — privately scoped to your school	

For school networks — live today

A director sees adoption, activity, quota and teacher feedback **per campus** on one dashboard, and can provision a campus, appoint its administrator and allocate its quota — every action written to an audit trail they can read and export. **Read-only aggregates, by design:** a director never sees a campus's settings, its library, or any teacher's private history. Each campus stays isolated, enforced in the database.

Trust architecture

Question	Answer, today
Student data?	No student accounts, and no student database. Students never sign in. Student Practice is run by the teacher, on their account: it records the student's first name, their responses and the AI's diagnosis, scoped by row-level security to that teacher — administrators see aggregate misconception rates, never an individual's answers. No rosters, no identifiers, no performance records. All of it disclosed in our privacy notice.
Where is data hosted?	European Union (Frankfurt), plainly disclosed.
School separation?	Row-level security in the database layer itself. Your settings, resources and materials are structurally invisible to any other school.
Auditability?	Every generation records its prompt version, model, provider, latency and the objective codes it was grounded in — release-over-release quality is inspectable.
Who owns what we create?	You do. Inputs, outputs and uploaded frameworks. Axiom takes no ownership and never uses your content to train AI models — our agreements with our AI providers prohibit it too.

One licence. No meters on teachers.

Band	School size	Standard	Founding, year one	Monthly allowance
Small	Up to 25 teachers	\$2,900 / yr	\$1,450	2,000 generations
Medium	Up to 60 teachers	\$4,900 / yr	\$2,450	4,500 generations
Large	Up to 120 teachers	\$7,900 / yr	\$3,950	9,000 generations

Each band's allowance is roughly four generations per teacher per school day — well beyond typical use. The dashboard warns at 80%; allowances reset monthly; a school that outgrows its band moves up. Local equivalents at Medium: about **QAR 17,900 / SAR 18,400 / AED 18,000** per year standard. Excludes VAT where applicable; networks and authority-wide agreements are quoted individually.

For the independent teacher. EdSmartly isn't just for enterprise schools. Independent educators get **My practice** — a personal, portable record of everything you build and the hours you save, exportable as a PDF for appraisals or client reviews. Start with a 15-day free trial, then \$7–15 a month.

Founding schools	50% off year one. The standard rate is then price-locked for two renewals — protecting you from future increases — in exchange for structured feedback and a reference case.
Fair use	Warning at 80%; at the cap, generation pauses with a clear bilingual message and a one-click increase request. No overage invoices, no silent degradation — a conversation, not a penalty.
Service commitment	99.5% monthly uptime target on paid tiers with service-credit remedies. Maintenance announced 48 hours ahead, outside Gulf school hours.
Data terms	EU residency, tenant isolation, and a written account-closure process — the account is archived, retained for the agreed legal window, then permanently deleted.

What we build next

Curriculum ingestion engine — we now parse official frameworks directly from their published documents. The Indian CBSE curriculum is already loaded this way; we're expanding it so (Verified) becomes the default for more curricula, without a manual upload.

Competency mapping — prerequisites and progressions, so a Grade 7 misconception traces to the Grade 5 standard beneath it.

Student self-service practice — independent dialogues, the teacher receiving the diagnosis. Ships only once its data-protection framework is published and agreed.

National standards graph — a queryable view of a curriculum and its implementation across every school using it.

Become a founding school

We are selecting a small number of founding schools across the Gulf: schools that want classroom AI which is governable, bilingual, and honest about its sources from day one — and a vendor **small enough to shape and serious enough to trust**.

Try the copilot: app.edsmartly.com · Programme: EdSmartly.com · Talk to us: hello@edsmartly.com